

令和8年度 比治山大学
現代文化学部・健康栄養学部・短期大学部
一般選抜 B日程 問題

英 語

受験番号	
氏 名	

解答上の注意

1. この問題冊子は、表紙を含み1ページから7ページまであります。
また、解答用紙は1枚です。試験開始後、すぐに中を確認、印刷
や枚数などに不備と思われる点があれば、手を挙げて監督者に知ら
せなさい。
2. 解答は、すべて、解答用紙の所定の欄に記入しなさい。
3. この問題冊子と解答用紙を持ち出してはいけません。

I

次の(1)~(10)のそれぞれの日本語とほぼ同じ意味になるように、() 内の語句を適切な順に並べ替え、英文を完成させなさい。ただし、文頭に来るべき語も小文字にしてある。

- (1) 秋の木の葉が風に揺れているのが見えました。
(autumn leaves / saw / in / the wind / I / dancing).
- (2) この歌は多くの人に知られています。
(people / by / is / many / this song / known).
- (3) 私は混雑した通りで財布を盗まれました。
(on the busy / I / stolen / had / street / my purse).
- (4) 日本には山田という名の人がたくさんいます。
There (Yamada / lots of people / are / name / is / whose) in Japan.
- (5) 医者はこの薬を1日3回飲むようにと言いました。
The doctor (take / three times / to / a day / told me / this medicine).
- (6) 彼はクラスで一番速く走ります。
(in / he / fastest / runs / the / his class).
- (7) もしあなたが1000万円を手に入れるようなことがあったら、あなたは何をしたいですか。
If you (ten million yen, / got / do / would you / what)?
- (8) ケイコよりも朝早く教室に来る学生はいません。
(the classroom / the morning / no student / earlier in / to / comes) than Keiko.
- (9) どんなに難しい問題でも、私たちはあきらめません。
However (is, / never / will / give up / the problem / we / difficult).
- (10) このアップルパイは見た目は悪いけれど、味は良いです。
This apple pie (but / looks / tastes / good / bad, / it).

Ⅱ

次の(1)～(10)の各文の空欄を埋めるのに最も適当な語句を、a～dの中からそれぞれ一つずつ選び、記号で答えなさい。

- (1) () you may lose the game, it's not the end of the world.
a . As b . While c . Even though d . As if
- (2) We have never () a giraffe before.
a . see b . sees c . saw d . seen
- (3) This new smartphone is () than the last one.
a . most useful b . more useful
c . as useful d . useful
- (4) After I left his house, I remembered () I wanted to say.
a . where b . which c . what d . when
- (5) She is walking () her hands in her pockets.
a . with b . as c . where d . to
- (6) I am sorry for not () you sooner.
a . to call b . call c . calling d . called
- (7) The picnic () because it rained heavily that day.
a . was going to postpone b . has postponed
c . would postpone d . was postponed
- (8) If I () rich, I would travel around the world.
a . am b . are c . were d . be
- (9) I was () go out when my mother called my name.
a . able b . about to c . just d . worried about
- (10) Unfortunately, I had () gone to bed when my cousin visited our house last night.
a . yet b . ever c . already d . before

Ⅲ 次の英文記事と Akira と Petra の会話文を読んで、あとの問いに答えなさい。

Although Japan was once known as an *economic superpower, in the past decade it has become known as the *epitome of what is cool. The concept evolved from an article published in 2002 by journalist Douglas McGray titled “Japan’s Gross National Cool.” McGray was writing about how Japan had lost its economic *edge but had transformed into an international source of “cool” soft power. His article mentioned anime, manga, J-pop, *consumer electronics, street fashion, and the cuteness of Hello Kitty, whose full name is Kitty White.

Rather quickly, the national government began pushing “Cool Japan” as a slogan to promote cultural exports and incoming tourism. The national public broadcaster NHK developed a long-running series called “Cool Japan Hakkutsu.” The program *featured foreigners from a variety of countries commenting on customs, long-standing and new, and *inevitably coming to the conclusion that Japan was “cool.”

Some say that the government and corporations should offer more support to “Cool Japan” as a movement to rebuild Japan’s economy, especially after 3.11. Others point out that the “Cool Japan” boom is over. But the wisest observers say that Japan has creative *craftspeople, artists, designers, movie directors, and cartoonists who have great appeal beyond Japan’s borders. Helping those people reach audiences abroad could continue to help Japan’s image as well as its economy.

(注) economic superpower: 経済大国 epitome: 典型 edge: 優位性
consumer electronics: 家電製品 feature: 特集する inevitably: 必ず
craftspeople: 職人

From *Japan Today and How It Got This Way*
by James M. Vardaman, 2014

問1 記事の内容に一致するものはどれか。次の a～d の中から最も適当なものを一つ選び、記号で答えなさい。

- a. 2000 年以降も、日本は経済的に優位な立場を保ち続けている。
- b. 日本政府は、「クールジャパン」を売り出すための政策を考えるのに、かなり長い年月を費やしている。
- c. 日本を訪れた外国人は、日本の慣習についてあまり良い印象を持っていない。
- d. 日本の職人やアーティストなどを支援することは、経済の面でもイメージの面でも良い影響がある。

問2 記事の筆者が同意する可能性が最も高いものはどれか。次の a～d の中から一つ選び、記号で答えなさい。

- a. 日本政府は、すでに十分すぎるほど観光業に力を入れている。
- b. 日本人の創造性は、外国人にとっても魅力的なものである。
- c. 「クールジャパン」のアイデアに、これ以上の伸びしろはないだろう。
- d. 日本はかつての経済大国としての地位を取り戻すことに集中すべきだ。

Akira (カナダに来た日本人留学生)

Petra (カナダ人学生)

2人は大学の図書館で会話をしている。

Akira: Hi, Petra. You look so tired. What's up?

Petra: Hey, Akira. You know, we have to finish our paper for economics class soon.

Akira: Yeah, I've been sleeping less these days in order to finish it.

Petra: ① I'm in the same boat. I still have a lot to work on.

Akira: What's your topic?

Petra: I am looking up "Cool Japan." Have you ever heard of it?

Akira: Yes, of course. It's about Japanese pop culture, right?

Petra: That's right. Many people around the world find Japanese culture (1).

Akira: Indeed! In Japan, I often see foreign visitors talking about their favorite anime and manga. J-pop, fashion, and video games are also popular worldwide.

Petra: I know. I found an article about a writer who, in 2002, described Japan as having "Gross National Cool."

Akira: That's a fun name. It sounds like "*Gross National Product."

Petra: Exactly! After that, the Japanese government started using the idea of "Cool Japan" to share its culture with the world.

Akira: I think it has been quite effective. In addition, the rapid development of the Internet has helped spread newer content like idols and VTubers that *represent "Cool Japan."

Petra: (2), I've heard more people here are getting interested in that content. But some articles argue that, rather than relying on "Cool Japan," the government should focus on increasing productivity and protecting domestic industries to revive the economy. ② Do you think Japanese people should change how they work to increase productivity?

Akira: I think we should to some extent. (3) a Japanese person, I want to see Japan *regain the status of a technological superpower. In Canada, I'd like to broaden my view, especially on how people think about work. Someday, I hope to make full use of my experience here to help Japan achieve a prosperous economy.

Petra: That sounds great! To achieve it, you should do your best to get a good (4) on this paper.

Akira: You can say that again... I'll work hard on it.

(注) Gross National Product: 国民総生産 represent: 象徴する
regain: 取り戻す

問3 会話文中の下線部①で、Petraは何を言おうとしているか。次のa～dの中から最も適当なものを一つ選び、記号で答えなさい。

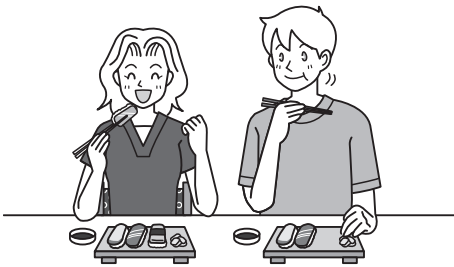
- a. PetraもAkiraと同じ船で旅行する予定である。
- b. レポートの執筆が終わっていないのはAkiraだけである。
- c. Akiraと同様、Petraもレポートの執筆に追われて寝不足である。
- d. 同じクラスの全員が、経済学のレポートを難しいと感じている。

問4 会話文中の空欄（1）～（4）内に入るものはどれか。次のa～dの中から最も適当なものをそれぞれ一つずつ選び、記号で答えなさい。

- (1) a. cheap b. disappointing c. fascinating d. involved
- (2) a. Barely b. Certainly c. Instead d. Nevertheless
- (3) a. As b. Despite c. Because d. Without
- (4) a. deal b. grade c. sense d. taste

問5 Akiraが日本で目にした光景を表すイラストとして、次のa～dの中から最も適当なものを一つ選び、記号で答えなさい。

a.



b.



c.



d.



問 6 会話文の内容から考えて、Akira が同意する可能性が最も高いものはどれか。

次の a ～ d の中から一つ選び、記号で答えなさい。

- a . Japanese culture is thought to be less popular than Canadian culture.
- b . People should try to maintain their current work style.
- c . The idea of “Cool Japan” has had little effect on Japan’s reputation.
- d . The Internet has provided people with some new forms of entertainment related to “Cool Japan”.

問 7 会話文中の下線部②の Petra の質問に対して、あなたならばどのように答えますか。

あなた自身の考えを英語で書きなさい。

